

CSU LPS Taskforce

9-11-15

Present:

Michael Berman, Co-Chair

Ellen Junn, Co-Chair

James Strong

Graham Oberem

Anna Kircher

Borre Ulrichsen

Deone Zell

James Frazee

Otto Benavides

Praveen Soni

Mark Anthony Sohl

Gerry Hanley

Kathy Fernandes

JP Bayard

Leslie Kennedy

Darryl Dearborn

Jonathan Blake Huer

Review LMS Ecosystem (i.e. Learning Platform Services (LPS)) updates to diagram.

Added:

- Mobile Specific Features
- Office 365, Google Drive/Apps
- Mobile Communication Tools (texting, etc.)
- Adaptive Learning/CBE
- Accrediting Bodies Access
- Course Evaluations
- Career Planning
- Faculty/Student Research

Suggestions to refine the “octopus”:

- please name the arms
- student advising/e-advising tools (through the LMS)... Registration, Degree Audit, Career development tools (maybe the green arm?)
- It's not an octopus, it's a quintapus
- Rename the center (since it says LMS)
- Product name versus function. (Putting product names in parentheses is ok, but make it functional descriptions)
- Add video conferencing capability explicitly.
- Managed hosting

- Learning outcomes assessment? (and how can the LMS facilitate learning outcomes assessment?)
- Functional versus non-functional requirements
- ability to “integrate” is the key

Introduce csulps.com for comment

- Hide date of entry on the post (or move to bottom)
- What’s the best way to get the information out?
 - Deans might be a great avenue to meet with the faculty
 - Social media
 - All the strategies, and identify the campus coordinator/point of contact for each campus for feedback, communication, etc.
- There will be Face to Face events also to facilitate participation
- Reach out to Associated Students Leaders
- How can we get students to participate? Maybe on campus meetings?
- Add a timeline to the website
- Local events on campus
- Series of Google Hangouts, etc. so that you have on campus events and off campus
- A contact form, etc. to invite feedback and keep it going on an ongoing basis
- If everyone on the committee gets one person to write, then we’d have one per week for the next 12 weeks
- Want to emphasize that the decision has not been made and make sure that people know this really is an opportunity to contribute their thoughts
- FAQs on top level navigation
- Go for “radical transparency”
- Having a list of current LMS in use at campus
- Check personal information on the member page
- Gerry noted that the vendors are a stakeholder. Allow them to place the information publically on the website.
- Could refer to vendors as “vendor-partners”
- Migration Stories
- User support models - admins only, faculty, students; plugin support and APIs; client devices supported, O/S versions

Noted: Please be cautious of ethics and appearances as a member of this committee and maintain transparency of relationships with vendors. You can refer them to Kathy.

Explain the 6 webinar presentations

- Will be recorded and presented on the website
- You can host a session on your campus
- Please send suggestions for the Student and Faculty Panel to JP
- Please help spread the word about the webinars through social media and your affinity groups

Case study in the Spring on change management (although it is a campus by campus decision on whether to change or not)

Discussed the RFP Document

- RFP 2007 on the website (maybe a “what is an RFP” article?)
- Review pieces of the LMS per the LPS Taskforce Presentation
- What about mergers and acquisitions? It is within scope to do due diligence.
- What sort of protections can we get for the future to ensure that the product is still around?
- Meet with Gartner consulting to see what their market analysis is

Michael Berman thanked everyone for their participation.